# Oxford School District

# Vision

A bold, innovative, and continually improving district; understanding today to prepare students for tomorrow.

# Mission

Empowering all students to become confident and creative builders of the future.

# Beliefs

We believe in excellence, equity, service, support, and relationships.

# **Priority Statements**

- 1. Attracting and retaining high-quality, diverse employees while encouraging career-long growth and development will foster a culture that positively impacts student learning.
- 2. Adhering to high standards in all areas of service will ensure all learners receive the best opportunity for success.
- 3. Creating a safe, healthy, culturally responsive, and continually improving environment will ensure all learners reach their full potential.
- 4. Building an effective learning environment through bold and innovative instruction will ensure students are fully engaged in their education and graduate ready for life, college and career.
- 5. Demonstrating fiscally responsible practices to support academic excellence and expanding resources for students and staff will ensure community and taxpayer value.



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## Objectives

• Recruit, hire, develop, and retain high quality, diverse employees.

#### Objectives

 Establish and maintain high levels of service in all departments and schools.

#### **Objectives**

 Build a safe, healthy, culturally responsive educational environment that is continually improving.

#### Objectives

• Create bold and innovative learners.

#### Objectives

 Demonstrate fiscally responsible practices to maximize community and tax-payer value.

## Critical Initiatives

- Identify and integrate human resource practices based on best practices to recruit, hire, develop, and retain high quality employees.
- Establish and promote an environment where employees feel valued, inspired, supported, and connected.

## Critical Initiatives

- Communicate the Vision/Mission/Beliefs
- Develop strong authentic community connections, relationships and actions so that young people achieve more in school, stay in school longer, and enjoy the experience.
- Establish standards of service for all employees.
- Integrate challenge/service based learning.

#### **Critical Initiatives**

- Support crisis prevention, preparedness, and response.
- Engage students, families, and support systems.
- Implement a model of continuous improvement.
- Social, emotional, and nutritional health of students and staff will be promoted and supported.

### Critical Initiatives

- Create a guaranteed and viable curriculum for all OSD students that aligns with the Oxford School District Learning Principles.
- Create a personalized learning pathway for all Oxford School District students that supports the 95 in 5 plan.
- Develop principles of learning that govern the teaching and assessing practices of the Oxford School District.
- Build and support academic and extra-curricular programs that exemplify and support the Oxford School District Portrait of a Graduate.

#### Critical Initiatives

- Develop and implement a process to maintain adequate fund balance reserves.
- Maintain facilities, equipment and instructional technology to meet staff, student, and community needs.
- Provide for the efficient operations of all Oxford School District departments.
- Develop a long-term planning process which includes the annual and long-term operational budget and capital improvement plans.

## Key Measures

- Practices are created and implemented
- Staff engagement surveys
- Teacher ADA%
- Staff Retention Rate

## **Key Measures**

- Student ADA %
- Graduation Rate
- Drop-out Rate
- Student and Parent Surveys

# Key Measures

- Achievement Gap
- Drug related incidents (discipline and testing)
- Confirmed Bullying Percentage
- Student, Staff, and Parent Surveys

## **Key Measures**

- K-12 Curriculum, Learning Principles, and Cornerstone Tasks developed.
- 95 in 5 (Proficiency and Growth on NWEA)
- ACT, AP, and Dual-Credit Scores
- Student and Parent Surveys

#### Key Measure

- Increase in fund balance
- Student, Parent, and Staff Surveys
- Department Key Performance Indicators
- Creation of multi-year budget



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